

1. Students should be able to identify run-on sentences and correct sentences using appropriate punctuation.

Example:

The camel drank at the oasis she was very thirsty.

Possible corrected sentence:

The camel drank at the oasis. She was very thirsty.

2. Students should be able to identify the four sentence types:

- **Declarative Sentence** - a simple statement. A declarative sentence ends in a period.

Example: I like to eat ice cream.

- **Interrogative Sentence** - a question. An interrogative sentence ends in a question mark.

Example: Do you want to go to the movies?

- **Imperative Sentence** - a command or order. Imperative sentences can end in a period or an exclamation mark.

Example: Go finish your homework.

Example: Eat your breakfast!

- **Exclamatory Sentence** - a statement expressing excitement or emotion. An exclamatory sentence ends in an exclamation mark.

Example: I hate when it rains!

3. Students should be able to write one of the four sentence types when given a word or subject as well as the type of sentence.

Example:

Write a sentence of the type indicated using the following words provided.

1. Word: guilty

Sentence type: Interrogative

Possible sentence: Are you sure she isn't guilty?

4. Students should also be familiar with basic words that have the root *arch*.

Examples: Patriarch - a man who controls a family or community
Matriarch - a woman who controls a family or community
Archbishop - a high-ranking church official
Anarchy - system with no leader that is not controlled by rules
Archduke - a high-ranking noble

Archenemy - a chief enemy
Archrival - a chief rival
Monarch - a ruler