Students should be able to:

- **Change verb tenses (past, present, future)**
  - Students should be able to write a sentence when given a subject, verb, and tense
    - Example: Subject: Ann Verb: walk, future tense
      - Sentence a student might write: Ann will walk to the store.

  - **Students should be able to fill out the table below when given only one example in each column**

Past Tense	Present Tense	Future Tense
	The dog barks.	
The bird chirped.		
		The girl will eat.

- **Use quotation marks effectively and make corrections within sentences. Students should know where commas, quotation marks, and punctuation all go within a sentence with dialogue.**
  - Example of correct punctuation/quotation marks
    - The boy screamed, "Get out of my yard!"
  - Example of a possible test question
    - Write the sentence using correct punctation: the girl cried that was my only snack
      - Corrected sentence: The girl cried, "That was my only snack!"

- **Explain the meaning of suffixes (-or, -er, -y, -al) and identify the meaning of words based on their suffixes**

Suffix	Meaning of Suffix	Suffix added to root word	Meaning of new word
-er	A person who	Teach + er	Teacher - a person who teaches
-or	A person who	Act+or	Actor - a person who acts
-y	Full of	Dirty+y	Dirty - full of dirt
-al	Related to	Coast+al	Coastal - related to the coast
-ist	A person who plays or makes	Cartoon+ist	Cartoonist - a person who makes cartoons
-ian	A person who is skilled in	Magic+ian	Magician - a person who is skilled in magic

- **Identify the root word**
  - Example: <u>Magic</u>al
    - Magic = root word -al = suffix
    - I have told students to draw a line in between the root word & suffix: Magic | al