I. Students should be able to correctly use quotation marks and commas in a sentence:

Use commas to separate day of month and year:
My mom's birthday is on January 17, 1980.

Use commas in an address to separate city and state or country:
Ignite Innovation Academy
901 Staton Road
Greenville, NC 27834

## Use commas and quotation marks in dialogue:

"What if," wondered Lawson, "I miss the bus?"

Use commas to separate items in a series (list):
Maybrie would like to visit South Dakota, California, and Texas this summer.
II. Students should be able to write their own sentences and appropriately place commas and quotation marks:

## A date:

My sister was born on December 20, 2017

## A location:

I was born in Providence, Rhode Island.

## Items in a series:

My favorite flavors of ice cream are chocolate, espresso, and strawberry.
III. Students should be able to choose the correct word to fill in the blank of a sentence:

She did not mean to forget her homework; it was purely $\qquad$ the she forgot.
(accidental, accidentally, careful, carefully)

My cat only weighs 7 pounds, so I can $\qquad$ pick him up and carry him around with me. (temporary, temporarily, easy, easily)

Words students should be familiar with: tasty, easy/easily, temporary/temporarily, speedy, biography, rupture, eruption, careful/carefully, busy/busily, loud/loudly, abrupt/abruptly, accidental/accidentally, interruption, disruption.
IV. Students should be able to place adjectives in correct order according to the adjective chart below:

Students will be given adjectives in order in a multiple choice question and will be asked which is in the correct order.


