

Study Guide for Unit 7 Assessment (Test - Wednesday, May 24th)

1. Students should be able to identify the correct conjunction to complete a sentence:

Example of a question students might be asked: Circle the correct conjunction.

People must pay for items they take from a store (and, or) they will be arrested for stealing.

Answer: Or

2. Students should know the meanings of the following suffixes and be able to infer the meaning of a word based on the word's suffix:

Suffix Chart

Suffix	Meaning	Example	Example meaning
-less	Lacking or without	Powerless	Without or lacking power
-ous	Full of or having	Dangerous	Full of or having danger
-ly	In a _____ way	Famously	In a famous way
-ful	Full of	Fearful	Full of fear
-ive	Relating to	Active	Relating to or doing or behaving

students may also be asked to choose more than one suffix to add to a root word. For example: adding "ive" and "ly" to the word **active to make the word **actively**.

3. Students should be able to turn two simple sentences into a complex sentence by adding a conjunction. Students should also be able to identify the cause and effect of the sentence.

Example of a question students may be asked: Read the two simple sentences. Decide which is the cause and which is the effect and write it over top of the sentence. Add the conjunction "so" to join the two simple sentences. Rewrite the sentence to form a compound sentence.

I forgot to clean up my room. I wasn't allowed to go out to play.

Rewritten sentence: I forgot to clean up my room **so** I wasn't allowed to go out to play.

Cause: I forgot to clean up my room.

Effect: I wasn't allowed to go out to play.

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4. Students should be able to build sentences using conjunctions, adverbs, and adjectives.

Example of a question students may be asked: Add adjectives and adverbs to the first set of rows. Add simple sentences to the second set of rows to answer the question **what happened because**. Choose from your list to create two new, more interesting sentences using the conjunction **so** to connect the two simple sentences.

Starter Sentence: The girl sang.			
Adjectives to describe the girl .	Adverbs to describe how the girl sang .	Adverbs to describe when the girl sang .	Adverbs to describe where the girl sang .
Small	loudly	Today	at birthday party
Green-eyed	beautifully	in the morning	in the shower
Simple sentences that answer the question What happened because the girl sang?			
So she lost her voice.			
So she made everyone smile.			

New Sentences: The small, green-eyed girl sang beautifully in the shower this morning so she made everyone smile. OR The small, green-eyed girl sang loudly today at the birthday party so she lost her voice.

5. Students should be able to use appropriate punctuation and capitalization in a sentence.

Example of a question students may be asked: Write the following sentence with appropriate punctuation and capitalization.

our math teacher asked do you have any questions

Answer: Our math teacher asked, "Do you have any questions?"

6. Student should be able to rewrite a sentence by changing a subject into a singular possessive noun:

Example of a question students may be asked: Rewrite the sentence, changing the group of words in parenthesis to a singular possessive noun.

(The wagon belonging to Bobby) was full of huge pinecones that he had collected all over the neighborhood.

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Answer: Bobby's wagon was full of huge pinecones that he had collected all over the neighborhood.

7. Students should be able to determine which conjunction fits best in a given sentence.

Example of a question students may be asked: Read both sentences in each item carefully, looking closely at the conjunction **and** or **or** and other clue words in the sentence. Circle the choice that uses the conjunction correctly so that the sentence makes sense.

- A. My sister wants to go shopping and my brother wants to go, too.
- B. My sister wants to go shopping or my brother wants to go, too.

Answer: A

Students may also be asked to write a compound sentence using the conjunctions **and** or **or**.

Example of a student sentence using the conjunction and: My dog wanted to go for a ride in the car and my cat wanted to stay home.