

# CLASS BLOG POST 4/29/19

Parents,

Welcome back! I hope everyone had a relaxing and enjoyable Spring Break. We are in the home stretch with less than a month before EOGs and the end of the year approaching.

ENCOURAGEMENT LETTERS: I will be sending home a note asking you to write a "letter of encouragement" to your student. This will be given to them the morning of the EOGs and is intended to give them a little confidence boost before the test. I'll be sending home a little stationary for you to write on as well as an envelope. Please send these back as soon as possible. Thank you!!

## Homework update

We will not complete anymore fluency passages from here on out. Instead, students will get a reading passage and will need to complete the steps below for the passage. Passages will be due on Friday, so students will have all week to work on them.

### READING PASSAGE HOMEWORK

Reading passages will replace fluency passages for homework. They will be due on Fridays, so students will have all week to complete them. There are several steps to completing these passages and not simply reading and circling answers. This will help support what we are doing in class and help students remember what "good readers" do while reading. Complete at your leisure throughout the week, but I would recommend re-reading the passage if students do not complete in one sitting.

#### Reading Passage Directions:

1. **Read and summarize:** Read the passage carefully. After each paragraph or section, summarize underneath or in the margins (a sentence or a few words) what the paragraph/section is about.
2. **Define vocabulary:** Vocabulary words are circled. Please have students look up the definitions to these words using a dictionary (online or paper) and write the definitions to each at the end of the packet or on a separate sheet of paper.
3. **Underline evidence and answer questions:** For each question, students must underline where they found the answer in the text OR support/details in the text that helped them choose that answer and put the number of the question beside where they underlined it. It's ok if they underline more than one place in the passage for a single questions.
4. Turn in by Friday of each week.

# THIS WEEK...

**ENGLISH LANGUAGE ARTS** - There will be no ELA spelling or vocabulary words this week. Instead, we will have math vocabulary - see math section for details.

We will continue to work on reading passages for the first 45 minutes of ELA - answer comprehension questions, break the passage into smaller sections (chunk/chew) and discuss/summarize these sections, and build vocabulary specific to this passage. Students are practicing finding textual evidence by underlining where they find support for each question's answers.

We are continuing to read *Treasure Island*. Our morphology lesson will be reviewing the prefixes Im- and In- and defining words that have these prefixes. Once we finish, we'll be moving on to the suffixes -ful and -less.

Students have finished taking their final iReady diagnostics - those results will be sent home in folders this week.

**MATH** - We are beginning our last unit - Geometry and will introduce rays, points, lines, etc., and practice identifying them in objects. Students will be quizzed on Friday on several math vocabulary words. They will be given a word bank and expected to label images.

**SCIENCE** - Students will be reading about the Digestive System this week - which organs are part of the digestive system as well as the role of the digestive system in our bodies.

**SOCIAL STUDIES** - Students will learn about Thomas Jefferson and his presidency.

**FOLDERS** - There will be several important documents in folders this week (encouragement letters, important dates, new homework assignments, iReady diagnostic #3 results etc.). Please remind students to bring them back daily and to work on their reading passages throughout the week.